

JACKSON SCHOOL
1109 Campbell St.
Camden, South Carolina 29020

GRADES PK-5 Elementary School

ENROLLMENT 419 Students

PRINCIPAL Theodore Jackson 803-425-8965

SUPERINTENDENT Dr. Herbert M. Berg 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	45	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

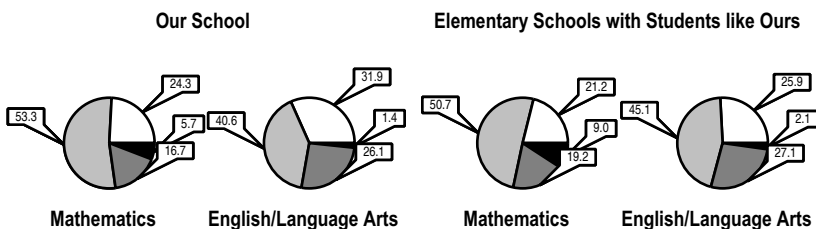
SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Good	Good	N/A
2003	Average	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	64	19
Percent satisfied with learning environment	95.8%	82.0%	89.5%
Percent satisfied with social and physical environment	84.0%	90.2%	76.5%
Percent satisfied with home-school relations	84.0%	81.7%	89.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	228	98.7	31.9	40.6	26.1	1.4	27.5	17.6
Gender								
Male	122	97.5	32.7	41.1	26.2	N/A	26.2	17.6
Female	106	100.0	31.0	40.0	26.0	3.0	29.0	17.6
Racial/Ethnic Group								
White	97	99.0	25.0	38.6	33.0	3.4	36.4	17.6
African-American	124	98.4	37.9	41.4	20.7	N/A	20.7	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	198	98.5	29.8	40.3	28.7	1.1	29.8	17.6
Disabled	30	100.0	46.2	42.3	7.7	3.8	11.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	228	98.7	31.9	40.6	26.1	1.4	27.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	228	98.7	31.9	40.6	26.1	1.4	27.5	17.6
Socio-Economic Status								
Subsidized meals	132	98.5	41.0	40.2	18.8	N/A	18.8	17.6
Full-pay meals	96	99.0	20.0	41.1	35.6	3.3	38.9	17.6

Mathematics								
All students	228	99.6	24.3	53.3	16.7	5.7	22.4	15.5
Gender								
Male	122	99.2	22.7	52.7	16.4	8.2	24.5	15.5
Female	106	100.0	26.0	54.0	17.0	3.0	20.0	15.5
Racial/Ethnic Group								
White	97	99.0	14.6	52.8	21.3	11.2	32.6	15.5
African-American	124	100.0	31.4	53.4	13.6	1.7	15.3	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	198	100.0	22.4	53.0	18.6	6.0	24.6	15.5
Disabled	30	96.7	37.0	55.6	3.7	3.7	7.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	228	99.6	24.3	53.3	16.7	5.7	22.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	228	99.6	24.3	53.3	16.7	5.7	22.4	15.5
Socio-Economic Status								
Subsidized meals	132	100.0	31.9	57.1	9.2	1.7	10.9	15.5
Full-pay meals	96	99.0	14.3	48.4	26.4	11.0	37.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	78	N/A	22.1	40.3	33.8	3.9	37.7
	Grade 4	77	N/A	19.7	55.3	19.7	5.3	25.0
	Grade 5	62	N/A	21.7	60.0	18.3	N/A	18.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	98.5	24.1	29.3	46.6	N/A	46.6
	Grade 4	78	98.7	19.4	50.0	27.8	2.8	30.6
	Grade 5	84	98.8	49.4	40.3	9.1	1.3	10.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	78	N/A	14.3	54.5	20.8	10.4	31.2
	Grade 4	77	N/A	22.4	47.4	19.7	10.5	30.3
	Grade 5	62	N/A	8.2	41.0	29.5	21.3	50.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	20.3	50.8	23.7	5.1	28.8
	Grade 4	78	98.7	16.4	53.4	20.5	9.6	30.1
	Grade 5	84	100.0	34.6	55.1	7.7	2.6	10.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 419)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.6%	Down from 3.8%	2.7%	2.4%
Attendance rate	96.0%	Down from 100.0%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.4%	No change	12.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.4%	Up from 5.4%	8.5%	8.0%
Older than usual for grade	1.0%	Down from 1.5%	1.1%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	52.0%	Up from 42.9%	46.7%	50.0%
Continuing contract teachers	88.0%	Up from 85.7%	86.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.6%	Down from 83.4%	87.4%	86.2%
Teacher attendance rate	95.7%	Up from 95.5%	95.2%	95.3%
Average teacher salary	\$41,329	Up 0.1%	\$39,337	\$39,909
Prof. development days/teacher	19.2 days	Up from 9.6 days	11.5 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio	22.1 to 1	Up from 20.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	88.5%	Down from 93.3%	89.3%	89.7%
Dollars spent per pupil*	\$5,595	Up 6.1%	\$5,777	\$5,892
Percent spent on teacher salaries*	67.3%	Up from 65.7%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.4%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was another great year for the Jackson School family. For the second consecutive year we received a rating of "Good" on our report card and feel that a rating of "Excellent" is obtainable for the upcoming year.

This year we continued many of the successful programs started last year that helped us to win a Palmetto Silver Award and recognition as a Red Carpet School. Our Student Assistance and Improvement in Learning (SAIL) program has worked wonders for children who needed additional help in English and mathematics. Stover's Story Hour continues to challenge students to become life-long readers by allowing them to remain after school in the media center to listen to stories, read books and take Accelerated Reader tests. Students who showed significant academic achievement gains as a result of the SAIL program and Stover's Story Hour received rewards and recognition as "Beary Best" students for the week.

The faculty here at Jackson continues to perform extraordinarily well in the classroom and as district representatives. Several faculty members have been actively involved in district initiatives such as developing a new student report card and working with the district's Staff Development Office to implement more effective professional development activities. Jackie Norton, Jackson's Teacher of the Year was named an honor roll teacher - one of the district's top 5 - in Teacher of the Year competition.

The current school year will bring more successes for students and teachers as we work towards our goal of becoming a "Top 10" school in the state of South Carolina.

Please continue to support us and be a part of the excitement that is Jackson School.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.